

VIDEO

The logo for Barbara Ingram School for the Arts is a circular emblem with a scalloped border. The words "BARBARA INGRAM" are written in a serif font along the top inner edge of the circle. The center of the emblem features a colorful, abstract composition of splattered paint in shades of blue, yellow, red, and purple, with some brushstrokes extending outwards.

# Barbara Ingram School for the Arts

# Best High Schools in Maryland

We reviewed nearly 24,000 U.S. public high schools; 211 Maryland schools made our rankings.

## Overview

Maryland high school students are assessed in English language arts and math through the Maryland Comprehensive Assessment Program and in science through the Maryland Integrated Science Assessments. Learn more from the [Maryland State Department of Education](#).

To see how schools in the state's top metro areas ranked, check out the pages for [Baltimore](#), [Hagerstown](#), [Salisbury](#) and [Cumberland](#).

DISTRICTS

**25**

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HIGH SCHOOLS

**269**

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FULL-TIME TEACHERS

**17,431**

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STUDENTS ENROLLED

**273,727**

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# Barbara Ingram School for the Arts 2022 Rankings

Barbara Ingram School for the Arts is ranked #576 in the [National Rankings](#). Schools are ranked on their performance on state-required tests, graduation and how well they prepare students for college. Read more about [how we rank the Best High Schools](#).

## All Rankings

- #576 in National Rankings
- #10 in Maryland High Schools
- #1 in Hagerstown, MD Metro Area High Schools
- #1 in Washington County Public Schools High Schools
- #97 in Magnet High Schools

### SCORECARD

96.77

Took at Least One AP® Exam **72%**

Passed at Least One AP® Exam **58%**

Mathematics Proficiency **27%**

Reading Proficiency **86%**

Science Proficiency **68%**

Graduation Rate **>= 95%**

Barbara Ingram School for the Arts

**Transforming Power  
of the Arts**

Culture of Excellence



# Mission and Vision

The **Mission** of the Barbara Ingram School for the Arts is to provide students with **a rigorous, comprehensive, college preparatory curriculum rooted in intense, pre-professional training in the arts** that encourages excellence and success in their personal development as students, artists, and cultural leaders.

The **Vision** of the Barbara Ingram School for the Arts is to provide a world class academic and arts education as the first arts magnet high school in Washington County and Western Maryland. The superior teaching and learning environment will **enable students to study the arts for their intrinsic, aesthetic, cognitive, and cultural value**. Through a program of individualized attention and personalization, students will be motivated to achieve in a challenging and supportive atmosphere that emphasizes a disciplined attitude and personal responsibility. Supportive parents, distinguished faculty, cultural institutions and university partnerships will collaborate to ensure that, upon graduation, **students will possess the necessary skills to choose a career in any field**.

# Mission and Vision

## MISSION BULLETS

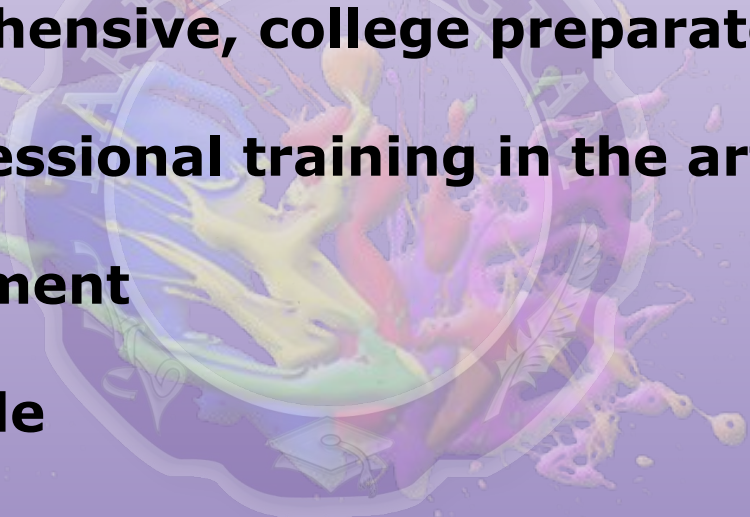
- Rigorous, comprehensive, **college preparatory curriculum**
- Rooted in intense, **pre-professional training in the arts**
- Encouraging excellence and success in their **personal development** as students, artists, and cultural leaders

## VISION BULLETS

- **World class** academic and arts **education**
- **Study the arts** for their intrinsic, aesthetic, cognitive, and cultural value
- Disciplined attitude and **personal responsibility**
- Students will possess the necessary skills to choose a **career in any field**

# Mission and Vision

## CULTURE OF EXCELLENCE

- **Rigorous, comprehensive, college preparatory curriculum**
  - **Intense, pre-professional training in the arts**
  - **Personal development**
  - **Disciplined attitude**
  - **Personal responsibility**
- 

# CREATE. ACHIEVE. BE. YOUR BEST




**CREATE**  
Be Mindful

**ACHIEVE**  
Be Punctual  
Be Prepared

**BE**  
In Pursuit Of Equity  
And Excellence

## BARBARA INGRAM SCHOOL FOR THE ARTS CULTURE OF EQUITY AND EXCELLENCE

 Expectations	Create. Achieve. Be YOUR BEST			
	All settings	Classroom	Transition	Digital Environment
<b>Create</b> your best	<b>Be Mindful</b>	<ul style="list-style-type: none"> <li>- Collaborate</li> <li>- Actively participate</li> <li>- Be engaged</li> <li>- Ask for feedback</li> <li>- Be open minded</li> <li>- Be empathetic</li> </ul>	<ul style="list-style-type: none"> <li>- Positive citizenship</li> <li>- Make a positive impression</li> <li>- Be aware</li> <li>- Be respectful of others' decisions</li> </ul>	<ul style="list-style-type: none"> <li>- Think before you post</li> <li>- Positive digital footprint</li> </ul>
<b>Achieve</b> your best	<b>Be Punctual Be Prepared</b>	<ul style="list-style-type: none"> <li>- Complete assignments on time</li> <li>- Manage your time</li> <li>- Stay on task</li> <li>- No cell phones or personal devices</li> <li>- Bring all required materials to class every day</li> <li>- Know the safety plan</li> </ul>	<ul style="list-style-type: none"> <li>- Be alert</li> <li>- Prompt to class</li> <li>- Know the safety plan</li> </ul>	<ul style="list-style-type: none"> <li>- Bring your charged Chromebook to class every day</li> <li>- Troubleshoot common tech issues</li> </ul>
<b>Be</b> your best	<b>In Pursuit of Equity And Excellence</b>	<ul style="list-style-type: none"> <li>- Follow the rules</li> <li>- Listen to instructions</li> <li>- Be kind to staff and students</li> <li>- Be honest</li> <li>- Be responsible</li> <li>- Be fair and just</li> <li>- Be inclusive</li> <li>- Use appropriate language</li> <li>- Ask permission to leave the classroom</li> <li>- Work until you are dismissed</li> <li>- Have integrity</li> <li>- Be respectful of others' beliefs</li> </ul>	<ul style="list-style-type: none"> <li>- Quiet in the hallways</li> <li>- Be kind to community members</li> <li>- Use appropriate language</li> <li>- Personal devices are off and away before entering a classroom</li> <li>- Keep adequate space between you and others</li> </ul>	<ul style="list-style-type: none"> <li>- Follow social media etiquette by being a positive digital citizen and role model</li> <li>- Do not access personally-owned electronic devices (cell phones, tablets, etc.) in the classroom</li> </ul>

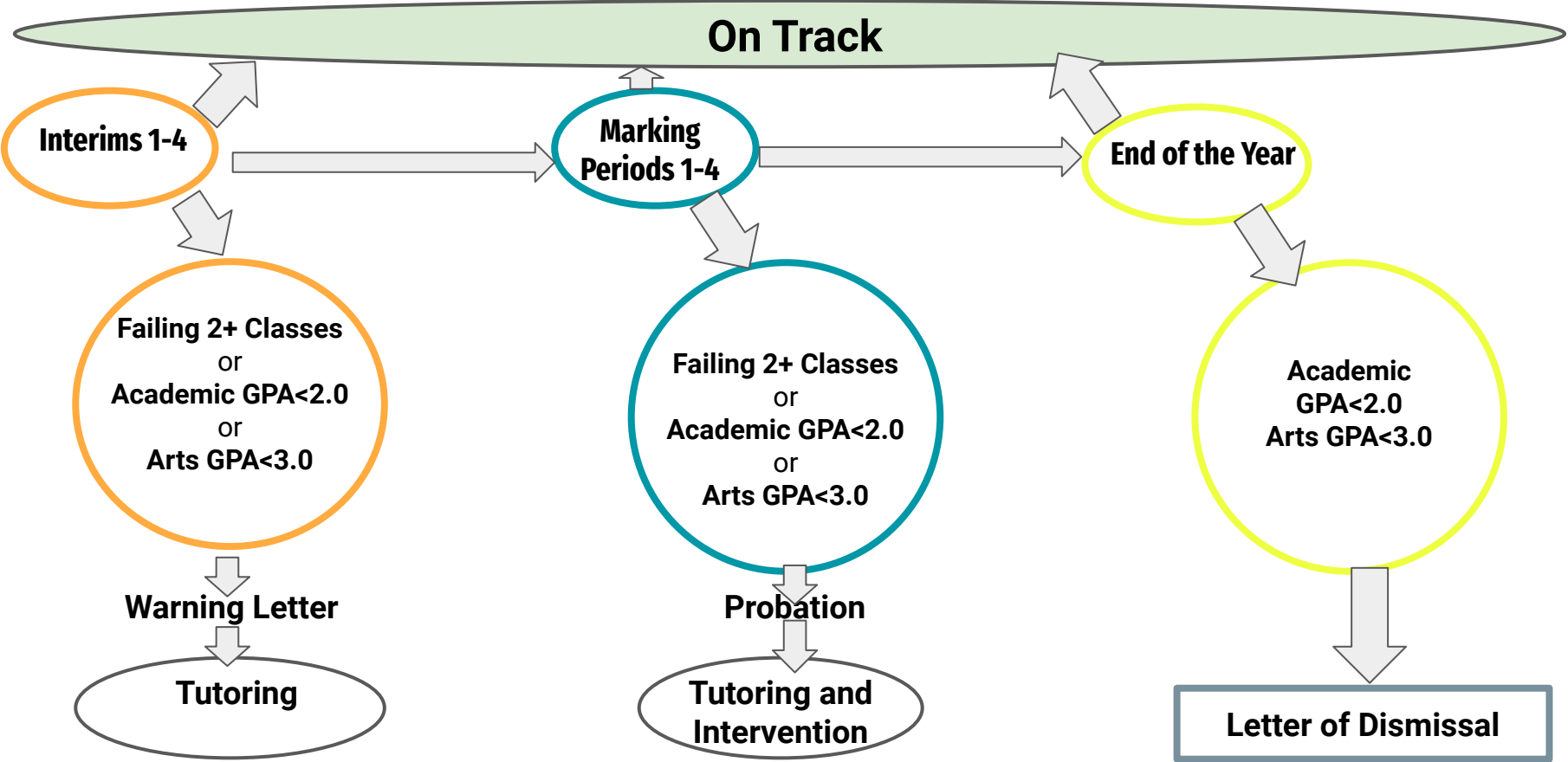


# Student Selection and Retention

- Students with the potential to pursue a professional career in their arts discipline are selected through yearly auditions, open to incoming ninth graders and a limited number of upperclassmen.
- The admission process gives no consideration to past academic performance. In order to graduate, however, Barbara Ingram students must successfully meet the school's rigorous standards in both the arts and academic programs.
- Students will be placed on probation for any of the following:
  - **Two** or more failures on a report card
  - Less than a 3.0 in the student's major
  - Less than a 2.0 overall grade point average
  - Student misconduct
- Students on probation will be provided counseling and/or academic assistance.
- **Failure to maintain an overall grade point average of 2.0 will result in dismissal from the Barbara Ingram School for the Arts.**



# BISFA Arts and Academic Probation





# School Day

Classes begin at 9:05 AM and end at 4:27 PM.

After-school events as planned

Library - Mon - Thu: 10 am - 9 pm, Fri: 10 am - 6 pm

# Lunch Services

Lunch will be available through WCPS food services. Students may also bring lunch from home. Students eat their meals in new cafeteria in the Vincent Groh Academic Center.

After Hours - Area Restaurants - AM policy/PM Policy

# The Basics

## **BISFA HANDBOOK 2022-2023**



[BACK TO INDEX](#)

## DID YOU KNOW...

- The USDA waivers that have allowed free meals for everyone for the past 2-years have ended! Therefore, to qualify for **FREE** meals this upcoming school year – families are required to complete a Meal Benefit Application within the first 30 school days! Applications must be submitted online only by visiting: [www.schoollunchapp.com](http://www.schoollunchapp.com)

## IT'S MORE THAN JUST FREE MEALS!

### BENEFITS OF COMPLETING A MEAL BENEFIT APPLICATION MAY INCLUDE:

- Electronic Benefit Transfer (EBT) Program
- District/School Funding
- School Athletic Fees
- School Activity Fees
- Internet Access
- SAT/ACT/AP Fees
- College Application Fees
- Discount on HCC Tuition for Essence/ Early College

Complete the on-line application to determine if your child qualifies for free/reduced meals & additional benefits

[SCHOOLLUNCHAPP.COM](http://SCHOOLLUNCHAPP.COM)

# Lunch Services

# The Basics



[WCPS.NUTRISLICE.COM](http://WCPS.NUTRISLICE.COM)

SEE WHAT'S FOR LUNCH EVERYDAY -  
NUTRITIONAL INFO & SCHOOL MENUS  
(BREAKFAST & LUNCH) AT YOUR FINGERTIPS

AVAILABLE ON GOOGLEPLAY & ITUNES



[MYSCHOOLBUCKS.COM](http://MYSCHOOLBUCKS.COM)

MANAGE YOUR CHILD'S LUNCH ACCOUNT  
BALANCES & MONITOR THEIR SPENDING  
BY VIEWING THEIR RECENT PURCHASES

AVAILABLE ON GOOGLEPLAY & ITUNES



[SCHOOLLUNCHAPP.COM](http://SCHOOLLUNCHAPP.COM)

COMPLETE THE ON-LINE APPLICATION  
TO DETERMINE IF YOUR CHILD  
QUALIFIES FOR FREE/REDUCED MEALS

AVAILABLE ON ONLINE

## • FARM Application & Benefits

bit.ly/WCPS-FARMapp



*just scan to  
complete  
Online!*

*It's more than just meals -  
learn about the added benefits  
on the next page... →*

# BISFA DAILY TIME SCHEDULE

## School Day - 9:05-4:27

BLOCK	PERIOD	TIME	CLASS SCHEDULE			Grade 9/10	Grade 11/12	BELL		
A	1	9:05-9:45				Academic		9:05	Classes Begin	
	2	9:45-10:25								
Transition		10:25-10:29	Transition					10:25	End of Block A	
B	3	10:29-11:08				Mix		10:29	Start of Block B	
	4	11:08-11:47								
Transition		11:47-11:51	Transition					11:47	End of Block B	
C	5/6	11:51-12:31	GROUP 1 LUNCH			Arts	Academic	11:51	Start of Group 1 Lunch	Start of Block C
	5/6	12:31-1:11		GROUP 2 LUNCH				12:31	Start of Group 2 Lunch	
	5/6	1:11 - 1:51			GROUP 3 LUNCH			1:11	Start of Group 3 Lunch	
Transition		1:51-1:54	Transition					1:51	End of Block C	
D	7	1:54-2:33				Academic	Arts	1:54	Start of Block D	
	8	2:33-3:12								
Transition		3:12-3:16	Transition					3:12	End of Block D	
E	9	3:16-3:51				Arts		3:16	Start of Block E	
	10	3:51-4:27								

## STUDENT SCHEDULE

BLOCK	PERIOD	TIME	A DAY CLASS SCHEDULE			Grade 9/10	Grade 11/12
A	1	9:05-10:25				Academic	
	2						
Transition		10:25-10:29	Transition				
B	3	10:29-11:47				Mix	
	4						
Transition		11:47-11:51	Transition				
C	5/6	11:51-12:31	GROUP 1 LUNCH			Arts	Academic
	5/6	12:31-1:11		GROUP 2 LUNCH			
	5/6	1:11 - 1:51			GROUP 3 LUNCH		
Transition		1:51-1:54	Transition				
D	7	1:54-3:12				Academic	Arts
	8						
Transition		3:12-3:16	Transition				
E	9	3:16-4:27				Arts	
	10						

**STUDENT SCHEDULE**

<b>BLOCK</b>	<b>PERIOD</b>	<b>TIME</b>	<b>A DAY CLASS SCHEDULE</b>	<b>Grade 9/10</b>	<b>Grade 11/12</b>
<b>A</b>	<b>1</b>	9:05-10:25			Academic
	<b>2</b>				



## STUDENT SCHEDULE

STUDENT SCHEDULE					
BLOCK	PERIOD	TIME	A DAY CLASS SCHEDULE	Grade 9/10	Grade 11/12
A	1	9:05-10:25		Academic	
	2				
Transition		10:25-10:29	Transition		
B	3	10:29-11:47		Mix	
	4				

# STUDENT SCHEDULE

STUDENT SCHEDULE							
BLOCK	PERIOD	TIME	A DAY CLASS SCHEDULE			Grade 9/10	Grade 11/12
A	1	9:05-10:25				Academic	
	2						
Transition		10:25-10:29	Transition				
B	3	10:29-11:47				Mix	
	4						
Transition		11:47-11:51	Transition				
C	5/6	11:51-12:31	GROUP 1 LUNCH			Arts	Academic
	5/6	12:31-1:11		GROUP 2 LUNCH			
	5/6	1:11 - 1:51			GROUP 3 LUNCH		

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BLOCK	PERIOD	TIME	A DAY CLASS SCHEDULE			Grade 9/10	Grade 11/12
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Transition		10:25-10:29	Transition				
B	3	10:29-11:47				Mix	
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	5/6	12:31-1:11		GROUP 2 LUNCH			
	5/6	1:11 - 1:51			GROUP 3 LUNCH		
Transition		1:51-1:54	Transition				
D	7	1:54-3:12				Academic	Arts
	8						

## STUDENT SCHEDULE

BLOCK	PERIOD	TIME	A DAY CLASS SCHEDULE			Grade 9/10	Grade 11/12
A	1	9:05-10:25				Academic	
	2						
Transition		10:25-10:29	Transition				
B	3	10:29-11:47				Mix	
	4						
Transition		11:47-11:51	Transition				
C	5/6	11:51-12:31	GROUP 1 LUNCH			Arts	Academic
	5/6	12:31-1:11		GROUP 2 LUNCH			
	5/6	1:11 - 1:51			GROUP 3 LUNCH		
Transition		1:51-1:54	Transition				
D	7	1:54-3:12				Academic	Arts
	8						
Transition		3:12-3:16	Transition				
E	9	3:16-4:27				Arts	
	10						

# Understanding the Schedule

## Schedule Information

Per	Term	Section ID	Course	Meet Days	Teacher	Room
Semester 1						
0	YR	HRIN 300	HOMROOM - Homeroom	A B	Hollin, William J.	BI 206
1 - 2	S1	A702SM 1A1	A702SM - Phys Ed I	A	Barr, Keleah S.	BI Ballroom
1 - 2	YR	A504H 3B1	A504H - Hon Fren II	B	Pisacano, Julie A.	VG 511
3 - 4	YR	A204H 3B3	A204H - Hon Us Stu II	B	Clinger, Dennis L.	VG 412
3 - 4	YR	A312H 3A3	A312H - Honors Alg I	A	Gentzel, Erin J.	VG 414
5	YR	BIIST1 305	BIIST1 - String Tech1	A B	Hollin, William J.	BI 206
6	YR	BIMT1 306	BIMT1 - Musicianship 1	A B	Benford, Christoph	VG 206
7 - 8	YR	A420 3B7	A420 - Int Physics and Chem	B	Curtis, Krystal D.	VG 512
7 - 8	YR	A102H 3A7	A102H - Honors Eng 9	A	Trinchera, Julia R.	VG 314
9	YR	BIIO1 309	BIIO1 - Symph Orch 1	A B	Hollin, William J.	BI 206
Semester 2						
0	YR	HRIN 300	HOMROOM - Homeroom	A B	Hollin, William J.	BI 206
1 - 2	S2	A730SM 2A1	A730SM - Hlth Ed/life	A	Pisacano, Julie A.	VG 511
1 - 2	YR	A504H 3B1	A504H - Hon Fren II	B	Pisacano, Julie A.	VG 511
3 - 4	YR	A204H 3B3	A204H - Hon Us Stu II	B	Clinger, Dennis L.	VG 412
3 - 4	YR	A312H 3A3	A312H - Honors Alg I	A	Gentzel, Erin J.	VG 414
5	YR	BIIST1 305	BIIST1 - String Tech1	A B	Hollin, William J.	BI 206
6	YR	BIMT1 306	BIMT1 - Musicianship 1	A B	Benford, Christoph	VG 206
7 - 8	YR	A420 3B7	A420 - Int Physics and Chem	B	Curtis, Krystal D.	VG 512
7 - 8	YR	A102H 3A7	A102H - Honors Eng 9	A	Trinchera, Julia R.	VG 314
9	YR	BIIO1 309	BIIO1 - Symph Orch 1	A B	Hollin, William J.	BI 206

## Understanding the Schedule

Per	Term	Section ID	Course	Meet Days	Teacher	Room
Semester 1						
0	YR	HRIN 300	HOMROOM - Homeroom	A B	Hollin, William J.	BI 206
1 - 2	S1	A702SM 1A1	A702SM - Phys Ed I	A	Barr, Keleah S.	BI Ballroom
1 - 2	YR	A504H 3B1	A504H - Hon Fren II	B	Pisacano, Julie A.	VG 511
3 - 4	YR	A204H 3B3	A204H - Hon Us Stu II	B	Clinger, Dennis L.	VG 412
3 - 4	YR	A312H 3A3	A312H - Honors Alg I	A	Gentzel, Erin J.	VG 414
5	YR	BIIST1 305	BIIST1 - String Tech1	A B	Hollin, William J.	BI 206
6	YR	BIMT1 306	BIMT1 - Musicianship 1	A B	Benford, Christoph	VG 206
7 - 8	YR	A420 3B7	A420 - Int Physics and Chem	B	Curtis, Krystal D.	VG 512
7 - 8	YR	A102H 3A7	A102H - Honors Eng 9	A	Trinchera, Julia R.	VG 314
9	YR	BIIO1 309	BIIO1 - Symph Orch 1	A B	Hollin, William J.	BI 206



# Understanding the Schedule

Per	Term	Section ID	Course	Meet Days	Teacher	Room
Semester 1						
0	YR		<b>0 = Homeroom (Discipline)</b>			
1 - 2	S1		<b>1-2 = A BLOCK - Academics</b>			
1 - 2	YR					
3 - 4	YR		<b>3-4 = B BLOCK - MIX - academics and electives</b>			
3 - 4	YR					
5	YR		<b>5-6 = C BLOCK - Grade 9/10 Arts, Grade 11/12 Academics</b>			
6	YR					
7 - 8	YR		<b>7-8 = D BLOCK - Grade 11/12 Arts, Grade 9/10 Academics</b>			
7 - 8	YR					
9	YR		<b>9 = E BLOCK - Arts</b>			

# Understanding the Schedule

Per	Term	Section ID	Course	Meet Days	Teacher	Room
Semester 1						
0	YR	A				
1 - 2	S1	A				
1 - 2	YR	A				
3 - 4	YR	A				
3 - 4	YR	A				
5	YR	E				
6	YR	E				
7 - 8	YR	A				
7 - 8	YR	A				
9	YR	E				

**YR = yearlong**

**S1 or S2 = Semester**

# Understanding the Schedule

Per	Term	Section ID	Course	Meet Days	Teacher	Room
Semester 1						
0	YR	HRIN 300	<b>Course Code</b>			
1 - 2	S1	A702SM 1A1				
1 - 2	YR	A504H 3B1				
3 - 4	YR	A204H 3B3				
3 - 4	YR	A312H 3A3				
5	YR	BIIST1 305				
6	YR	BIMT1 306				
7 - 8	YR	A420 3B7				
7 - 8	YR	A102H 3A7				
9	YR	BIIO1 309				

# Understanding the Schedule

Per	Term	Section ID	Course	Meet Days	Teacher	Room
Semester 1						
0	YR	HRIN 300	HOMROOM - Homeroom			
1 - 2	S1	A702SM 1A1	A702SM - Phys Ed I			
1 - 2	YR	A504H 3B1	A504H - Hon Fren II			
3 - 4	YR	A204H 3B3	A204H - Hon Us Stu II			
3 - 4	YR	A312H 3A3	A312H - Honors Alg I			
5	YR	BIIST1 305	BIIST1 - String Tech1			
6	YR	BIMT1 306	BIMT1 - Musicianship 1			
7 - 8	YR	A420 3B7	A420 - Int Physics and Chem			
7 - 8	YR	A102H 3A7	A102H - Honors Eng 9			
9	YR	BIIO1 309	BIIO1 - Symph Orch 1			

**Course Name**

# Understanding the Schedule

Per	Term	Section ID	Course	Meet Days	Teacher	Room
Semester 1						

**Schedule is based on an A-B Schedule**

**Every other day**

**A=A days**

**B=B Days**

**AB=Everyday**

A B	Hollin, William J.	BI 206
A	Barr, Keleah S.	BI Ballroom
B	Pisacano, Julie A.	VG 511
B	Clinger, Dennis L.	VG 412
A	Gentzel, Erin J.	VG 414
A B	Hollin, William J.	BI 206
A B	Benford, Christoph	VG 206
B	Curtis, Krystal D.	VG 512
A	Trinchera, Julia R.	VG 314
A B	Hollin, William J.	BI 206

# Understanding the Schedule

Per	Term	Section ID	Course	Meet Days	Teacher	Room
Semester 1						

**Teacher (or lead teacher)**

Hollin, William J.	BI 206
Barr, Keleah S.	BI Ballroom
Pisacano, Julie A.	VG 511
Clinger, Dennis L.	VG 412
Gentzel, Erin J.	VG 414
Hollin, William J.	BI 206
Benford, Christopher	VG 206
Curtis, Krystal D.	VG 512
Trinchera, Julia R.	VG 314
Hollin, William J.	BI 206



# Understanding the Schedule

Per	Term	Section ID	Course	Meet Days	Teacher	Room
Semester 1						

## Location

**BI = Barbara Ingram**

**VG = Vincent Groh**

BI 206
BI Ballroom
VG 511
VG 412
VG 414
BI 206
VG 206
VG 512
VG 314
BI 206

## Understanding the Schedule

Per	Term	Section ID	Course	Meet Days	Teacher	Room
Semester 1						
0	YR	HRIN 300	HOMROOM - Homeroom	A B	Hollin, William J.	BI 206
1 - 2	S1	A702SM 1A1	A702SM - Phys Ed I	A	Barr, Keleah S.	BI Ballroom
1 - 2	YR	A504H 3B1	A504H - Hon Fren II	B	Pisacano, Julie A.	VG 511
3 - 4	YR	A204H 3B3	A204H - Hon Us Stu II	B	Clinger, Dennis L.	VG 412
3 - 4	YR	A312H 3A3	A312H - Honors Alg I	A	Gentzel, Erin J.	VG 414
5	YR	BIIST1 305	BIIST1 - String Tech1	A B	Hollin, William J.	BI 206
6	YR	BIMT1 306	BIMT1 - Musicianship 1	A B	Benford, Christoph	VG 206
7 - 8	YR	A420 3B7	A420 - Int Physics and Chem	B	Curtis, Krystal D.	VG 512
7 - 8	YR	A102H 3A7	A102H - Honors Eng 9	A	Trinchera, Julia R.	VG 314
9	YR	BIIO1 309	BIIO1 - Symph Orch 1	A B	Hollin, William J.	BI 206

## Understanding the Schedule

Per	Term	Section ID	Course	Meet Days	Teacher	Room
Semester 1						
0	YR	HRIN 300	HOMROOM - Homeroom	A B	Hollin, William J.	BI 206
1 - 2	S1	A702SM 1A1	A702SM - Phys Ed I	A	Barr, Keleah S.	BI Ballroom
1 - 2	YR	A504H 3B1	A504H - Hon Fren II	B	Pisacano, Julie A.	VG 511
3 - 4	YR	A204H 3B3	A204H - Hon Us Stu II	B	Clinger, Dennis L.	VG 412
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Per	Term	Section ID	Course	Meet Days	Teacher	Room
Semester 1						
0	YR	HRIN 300	HOMROOM - Homeroom	A B	Hollin, William J.	BI 206
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1 - 2	YR	A504H 3B1	A504H - Hon Fren II	B	Pisacano, Julie A.	VG 511
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7 - 8	YR	A102H 3A7	A102H - Honors Eng 9	A	Trinchera, Julia R.	VG 314
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## Understanding the Schedule

Per	Term	Section ID	Course	Meet Days	Teacher	Room
Semester 1						
0	YR	HRIN 300	HOMROOM - Homeroom	A B	Hollin, William J.	BI 206
1 - 2	S1	A702SM 1A1	A702SM - Phys Ed I	A	Barr, Keleah S.	BI Ballroom
1 - 2	YR	A504H 3B1	A504H - Hon Fren II	B	Pisacano, Julie A.	VG 511
3 - 4	YR	A204H 3B3	A204H - Hon Us Stu II	B	Clinger, Dennis L.	VG 412
3 - 4	YR	A312H 3A3	A312H - Honors Alg I	A	Gentzel, Erin J.	VG 414
5	YR	BIIST1 305	BIIST1 - String Tech1	A B	Hollin, William J.	BI 206
6	YR	BIMT1 306	BIMT1 - Musicianship 1	A B	Benford, Christophe	VG 206
7 - 8	YR	A420 3B7	A420 - Int Physics and Chem	B	Curtis, Krystal D.	VG 512
7 - 8	YR	A102H 3A7	A102H - Honors Eng 9	A	Trinchera, Julia R.	VG 314
9	YR	BIIO1 309	BIIO1 - Symph Orch 1	A B	Hollin, William J.	BI 206



## Understanding the Schedule

Per	Term	Section ID	Course	Meet Days	Teacher	Room
Semester 1						
0	YR	HRIN 300	HOMROOM - Homeroom	A B	Hollin, William J.	BI 206
1 - 2	S1	A702SM 1A1	A702SM - Phys Ed I	A	Barr, Keleah S.	BI Ballroom
1 - 2	YR	A504H 3B1	A504H - Hon Fren II	B	Pisacano, Julie A.	VG 511
3 - 4	YR	A204H 3B3	A204H - Hon Us Stu II	B	Clinger, Dennis L.	VG 412
3 - 4	YR	A312H 3A3	A312H - Honors Alg I	A	Gentzel, Erin J.	VG 414
5	YR	BIIST1 305	BIIST1 - String Tech1	A B	Hollin, William J.	BI 206
6	YR	BIMT1 306	BIMT1 - Musicianship 1	A B	Benford, Christopher	VG 206
7 - 8	YR	A420 3B7	A420 - Int Physics and Chem	B	Curtis, Krystal D.	VG 512
7 - 8	YR	A102H 3A7	A102H - Honors Eng 9	A	Trinchera, Julia R.	VG 314
9	YR	BIIO1 309	BIIO1 - Symph Orch 1	A B	Hollin, William J.	BI 206

## Understanding the Schedule

Per	Term	Section ID	Course	Meet Days	Teacher	Room
Semester 1						
0	YR	HRIN 300	HOMROOM - Homeroom	A B	Hollin, William J.	BI 206
1 - 2	S1	A702SM 1A1	A702SM - Phys Ed I	A	Barr, Keleah S.	BI Ballroom
1 - 2	YR	A504H 3B1	A504H - Hon Fren II	B	Pisacano, Julie A.	VG 511
3 - 4	YR	A204H 3B3	A204H - Hon Us Stu II	B	Clinger, Dennis L.	VG 412
3 - 4	YR	A312H 3A3	A312H - Honors Alg I	A	Gentzel, Erin J.	VG 414
5	YR	BIIST1 305	BIIST1 - String Tech1	A B	Hollin, William J.	BI 206
6	YR	BIMT1 306	BIMT1 - Musicianship 1	A B	Benford, Christophe	VG 206
7 - 8	YR	A420 3B7	A420 - Int Physics and Chem	B	Curtis, Krystal D.	VG 512
7 - 8	YR	A102H 3A7	A102H - Honors Eng 9	A	Trinchera, Julia R.	VG 314
9	YR	BIIO1 309	BIIO1 - Symph Orch 1	A B	Hollin, William J.	BI 206



# Transportation



- Bus transportation will be provided between Barbara Ingram and all WCPS High Schools
- Barbara Ingram Students will ride their designated morning bus to their home-high school.
- Students will pick up the bus at their home-high school to be transported to Barbara Ingram.
- Buses will drop students off behind the Barbara Ingram building.
- In the afternoon, buses will transport students back to the home-high school.
- Parents are responsible for transportation from the home school in the afternoon

# Transportation

## BISFA, Tech High and Antietam Academy

<b>Home School</b>	<b>BISFA</b>	<b>Tech High</b>	<b>Antietam</b>
Boonsboro	522 - AM 550 - PM	577, 578- AM 485, 577- PM	578 - AM 485 - PM
Clear Spring	595 - AM 546 - PM	18C	18C
Hancock	23C - AM (transfers to 543 at AA) 546 - PM	23C	23C
North	549 AM and PM	468,516 – AM 455, 544 – PM	544
Smithsburg	539 - AM 528 - PM	568, 541 – AM 568, 594 – PM	568
South	458 – AM 504 – PM	520, 532 – AM 532, 548 – PM	All South Buses as needed
Williamsport	543	460, 523 – AM 523, 91C – PM	523

# Transportation

## BISFA, Tech High and Antietam Academy

Home School	BISFA	Tech High	Antietam
Boonsboro	522 - AM 550 - PM	577, 578- AM 485, 577- PM	578 - AM 485 - PM
Clear Spring	595 - AM 546 - PM	18C	18C
Hancock	23C - AM <small>(transfers to 543 at AA)</small> 546 - PM	23C	23C
North	549 AM and PM	468, 516 – AM 455, 544 – PM	544
Smithsburg	539 - AM 528 - PM	568, 541 – AM 568, 594 – PM	568
South	458 – AM 504 – PM	520, 532 – AM 532, 548 – PM	All South Buses as needed
Williamsport	543	460, 523 – AM 523, 91C – PM	523

## High School Magnet Programs

### AM

505		CSHS Pick up 7:35 a.m.	SHHS Hub Arrival 8:00 a.m.	CSHS Drop off 8:30 a.m.
30C	BHS Pick up 7:15 a.m.	WHS Pick up 7:45 a.m.	SHHS Hub Arrival 8:05 a.m.	WHS Drop off 8:25 a.m.
455	SMHS Pick up 7:15 a.m.	NHHS Pick up 7:45 a.m.	SHHS Hub Arrival 8:05 a.m.	NHHS Drop off 8:25 a.m.

### PM

505	CSHS Pick up 3:30 p.m.	SHHS Hub Arrival 3:55 p.m.	CSHS Drop off 4:30 p.m.	
30C	WHS Pick up 3:30 p.m.	SHHS Hub Arrival 3:55 p.m.	WHS Drop off 4:15 p.m.	BHS Drop off 4:40 p.m.
455	NHHS Pick up 3:30 p.m.	SHHS Hub Arrival 3:50 p.m.	NHHS Drop off 4:15 p.m.	SMHS Drop off 4:40 p.m.

# BUS LOOP







# PICK UP AND DROP OFF

**8:30** - Students can be dropped off

All students will go to the cafeteria

**8:50** - All Students can go to their first class

**Car Pick up** - In Front - 4:27-4:45

Stay in your car and continue to pull up

If there are no spaces - please circle the block do not block traffic





PICK UP AND DROP OFF



# Parking

- PLEASE USE BUS IF POSSIBLE
- Park at either parking garage
- Park up the street at Library

Paid parking is available downtown. Please visit “the City of Hagerstown” website and click on “Parking Locations & Maps.

<https://www.hagerstownmd.org/986/Parking>

This site will let you know parking locations and rates.

We do not encourage meter parking for students because they are not able to leave class to feed the meter.

# Student Involvement

## School Clubs & Activities

Pride Club  
The Phantom  
Positivity Club  
Phantoms of Color  
Book Club  
Spirit Club  
Art Club  
Craft club  
All-School Musical (open to all art disciplines)  
Individual Art Discipline Field Trips, Lock-Ins, Special Presenters/workshops, Performances  
Mummers Day Parade  
Homecoming/Prom Dances

## Academic & Recognition Opportunities

National Honor Society  
LINK Crew Leaders  
Peer Mentors  
Student Government Association  
Key Club  
Tri-M Club  
International Thespian Society

## College & Career Readiness

FREE PSAT for all sophomores, juniors, and freshmen in Algebra II  
SAT Preparation  
In-Class Guidance and Parent Information Nights  
College Fairs, College Visits  
In-School College Representative Visits  
HCC Career Days and Essence Program  
Volunteer, Internship, and Mentorship Opportunities

# PROGRAM FEES

## BISFA ARTS \$100 PROGRAM FEE

**DUE no later than October 7, 2022**

Providing a high quality arts education is not an easy task. Public school allocated budgets do not cover the entire cost of necessary resources for exemplary arts education and training. Between the support of our Barbara Ingram Foundation and committed parents, resources are secured so that our students are prepared for the next level of training.

Each student at Barbara Ingram School for the Arts is responsible for a **\$100.00 annual program fee**. It is preferable that all fees be paid in full but other plans can be arranged.

This required program fee is similar to the fee charged by other WCPS high schools for students to participate in sports, marching band, etc. Checks should be made payable to BISFA and given to Mrs. Rizer, school receptionist before October 7.

### What it covers

These program fees go specifically towards your child's arts department to provide resources and experiences that are fundamental to the training of young professionals in their arts discipline.

Arts fees help provide the "must haves" that include, but are not limited to:

*performance music, books, locks, handbooks, scripts/materials for showcases and plays, royalties, instruments, stands/equipment, oils/grease/needs, scenic set and prop building materials, ballet bars, costumes, use of venues for dress rehearsal and shows, repair/alterations/maintenance, dry cleaning, master classes, guest artists, technology needs, acrylic, oil & watercolor paints, paintbrushes, canvases, canvas boards, canvas stretchers, drawing and illustration papers, charcoal, pencils, colored pencils, markers, ink pens, mat board, sculpture materials, chemicals for glazes, as well as paint brushes, drawing tools, clay tools, and sculpture tools.*

Unlike past years, this program is separate from the "Hearts for the Arts" campaign run through the BISFA Foundation. "Hearts for the Arts" is one of the Foundation's main fundraising programs to provide many extra programs and build an endowment fund for the future. The tax deductible "Hearts for the Arts" program still exists outside of the program fee and is an option for parents to support the school. The \$100 Arts program fee is a required fee.

### Waivers

We understand that in the current economic climate this may be a burden to some families; if this is the case, there are other options. If you receive free or reduced lunch - your fee will be either waived or reduced. If you are not currently in the free and reduced lunch program and the fee is a problem, please let us know.

*Detach and return with \$100 program fee*

**BISFA ARTS \$100 PROGRAM FEE (Due by October 7, 2022)**

Parent's Name \_\_\_\_\_

Student's Name: \_\_\_\_\_

Discipline: \_\_\_\_\_ Email: \_\_\_\_\_

- Check enclosed (Make payable to Barbara Ingram School for the Arts) Include student name in check memo**
- Cash**

# PROGRAM FEES

## BISFA ARTS \$100 PROGRAM FEE DUE no later than October 7, 2022

### Free and Reduced Lunch Special Information

There are many opportunities for students through the free and reduced meal program. In addition to receiving free or reduced meals when families sign up, **the \$100 arts fee is waived**, and other financial and scholarship opportunities are offered. **Many families, who qualify do not sign up and we are trying to make that process available to you.** You can apply by paper or online. The online application is available in both English and Spanish. We also have many families who will lose their free and reduced meal benefits from last year unless they re-apply for this year. The link is [www.schoollunchapp.com](http://www.schoollunchapp.com). It is also listed in the newsletter and can be obtained by calling the school. Thank you

## IT'S MORE THAN JUST FREE MEALS!

### BENEFITS OF COMPLETING A MEAL BENEFIT APPLICATION MAY INCLUDE:

- Electronic Benefit Transfer (EBT) Program
- District/School Funding
- School Athletic Fees
- School Activity Fees
- Internet Access
- SAT/ACT/AP Fees
- College Application Fees
- Discount on HCC Tuition for Essence/Early College

Complete the on-line application to determine if your child qualifies for free/reduced meals & additional benefits.

[SCHOOLLUNCHAPP.COM](http://SCHOOLLUNCHAPP.COM)

### • FARM Application & Benefits



just scan to complete Online!

It's more than just meals - learn about the added benefits on the next page... →

# Attendance

- It is important students arrive on time and attend
- Need note to leave early, come in late
- SIGNATURE

*three or more unexcused tardies or absences in a marking period places students on probation for the next marking period*

## New Student Information Sheets Going out First Period

Student Health/Family Information Sheet  
CAN UPDATE ON PARENT VUE

# ParentVUE

- Need a password
- Activation key letter
- Locked Out
- All ParentVUE questions - See Ms. Viki

## MAKE SURE INFORMATION IS UP TO DATE

- EMAIL
- PHONE

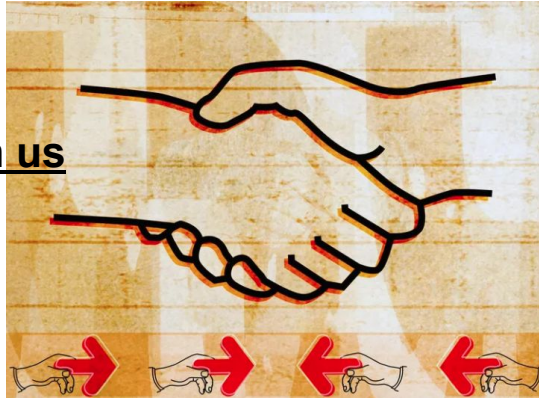




# EXPECTATIONS

## What you should expect from us

- Communication
- Safety
- Clear Expectations
- Understanding Teachers
- Compassion
- Google Classroom and Synergy are updated
- Transparency
- High Quality Instruction
- Equity - fairness for all students



## What we expect of you

- Communication
- Make sure phone number and email address are updated on Synergy; contact school if they need help doing this
- Use their school email
- Check Google Classroom
- To want to be here
- Act professionally
- Respect/Civility
- Be Prepared
- Call people by their titles
- Academic Integrity
- Timeliness

## ***Phones and devices***



- Before School
- During lunch
- Hallways
- After School
- **All other times off, away, and in your bag**
- Use WCPS issued device (Chromebooks- charged)



## ***ID***

- Students should have ID at all times
- After picture day ~TBD



[Please refer to BISFA Handbook for additional information](#)

# WCPS/BISFA Dress Code



## **Dress for success because you only have one chance to make a first impression!**

The WCPS/BISFA dress code applies to all classes and school activities during distance learning.

Please consult the BISFA handbook for a more detail.

Decisions to approve or disapprove items will be based on the goal of providing a safe and orderly environment for the education of all students.

### **Tops**

- worn at all times and cover all undergarments
- must not be translucent
- sleeveless tops must have shoulder straps worn on the top of each shoulder
- worn in such a manner that they do not cause a disruption of a safe learning environment and/or result in indecent exposure.

### **Skirts, Shorts, Bottoms, and Dresses**

- must **cover** all undergarments
- and not result in indecent exposure when sitting, standing, or crouching.

[Please refer to BISFA Handbook for additional information](#)





shutterstock.com · 739652734

## WCPS/BISFA Dress Code

**Dress for success because you only have one chance to make a first impression!**

**All other Pants/Bottoms** must be worn in such a manner as to:

- cover undergarments at all times;
- not be excessively long so as to drag on the floor; or not be excessively baggy
- worn on the hip in a manner which exposes undergarments and the wearing of such cannot result in indecent exposure.

### **Shoes/Footwear**

- must be worn at all times
- fit to allow safe movement,
- be appropriate to school activities, and not damage school property.



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You can have anything you want in life if you dress for it."

– Edith Head



# Barbara Ingram School for the Arts

Providing world-class  
**academic** and **arts education**

View

About

Staff Directory

Academics

Arts

Activities

Library

Counseling

Teachers' Pages

View Edit



## Contact Information

7 South Potomac Street  
Hagerstown, MD 21740  
[Map / Directions](#)

Phone: 301-766-8840  
Fax: 301-766-8849

Bisfa@wcps.k12.md.us



## Documents

## News

POSTED AUGUST 16, 2022

BISFA ARTS EXPLORATION 8th  
GRADE FREE PROGRAM

---

POSTED AUGUST 16, 2022

BISFA ARTS EXPLORATION  
2022-2023 FREE PROGRAM  
OVERVIEW

---

POSTED JUNE 28, 2022

Maryland Theater is now hiring  
an Events Assistant position

---

POSTED JUNE 28, 2022

SAVE THE DATE - LINK CREW -  
NEW STUDENTS AUG. 17, 2022

---

POSTED APRIL 29, 2022

BARBARA INGRAM RANKED  
THE 10TH BEST HIGH SCHOOL  
IN MARYLAND BY US NEWS  
AND WORLD REPORT FOR  
THE 2022 RANKINGS

## Upcoming Events

(ALL DAY) / BARBARA INGRAM SCHOOL FOR THE  
ARTS

17  
Aug

LINK CREW FOR NEW  
STUDENTS!

---

(ALL DAY) / BARBARA INGRAM SCHOOL FOR THE  
ARTS

25  
Aug

BISFA BACK TO  
SCHOOL NIGHT!

[VIEW ALL >](#)



## Documents

- [2021 BISFA BACK TO SCHOOL PRESENTATION](#)
- [ARTS EXPLORATION PROGRAM OVERVIEW 2022-2023](#)
- [BISFA APPLICATION 2022-2023](#)
- [BISFA AUDITION/PORTFOLIO PROCESS](#)
- [BISFA BROCHURE](#)
- [BISFA EXPLORATION GRADE 8 2022-2023 APPLICATION](#)
- [BISFA EXPLORATION GRADE 8 2022-2023 Information](#)
- [BISFA HANDBOOK 2021-2022](#)
- [BISFA MYTH VS REALITY](#)
- [BISFA OVERVIEW & FAQs](#)
- [BISFA PROGRAM OF STUDIES 2020-2021](#)
- [WCPS Instructional Framework](#)
- [WCPS Student Device Agreement & Obligations](#)
- [WCPS Student Handbook](#)

## Links

- [Maryland Report Card](#)
- [Advanced Programs](#)
- [BISFA Foundation](#)
- [WCPS Library Resources Portal](#)
- [Outlook E-mail Login](#)
- [Post Script Magazine](#)
- [BISFA APPLICATION AND AUDITION MATERIALS](#)
- [Barbara Ingram School for the Arts EVENT GOOGLE CALENDAR](#)
- [BISFA YOUTUBE CHANNEL](#)
- [BISFA PROMO!!](#)
- [BISFA HANDBOOK 2021-2022](#)
- [BISFA APPLICATION ONLINE 2022-2023](#)
- [Financial Aid Presentation 2021](#)
- [SIGN UP FOR THE NEW BISFA NEWSLETTER](#)

# BISFA HANDBOOK 2022-2023



# BISFA Social Media



# Remind

## Parent Checklist

A WCPS Communication Tool



**01** Make sure you update your contact information in ParentVue or contact the school for help.

**02** If your student's teacher(s) choose to use Remind, you will receive an invitation via text message initially.

**Consider saving the contact as the teacher's name or the school's name in your contacts if you choose to use your text messages for Remind.**

All Remind messages are free and go directly to your text messaging app on your phone.

You may download the free Remind app if you would prefer to receive messages via the app. If you have more than one child, you may also need to use the app to add additional children to your account. You will need to ask the teacher for a code to access.



**03** Log in to your Remind account, and go to [Account Settings](#) to make sure everything is correct.

You can review your [Notification Preferences](#) and [Preferred Language](#).

### Connect with Remind:

- School-wide announcements
- Classroom communications
- Individual outreach to parents
- Urgent message about closures or emergencies



Scan this QR Code for more information!

## Parent Resources for Back to School Night

[Parent Onboarding Guide](#)

[Parent Guide: Getting Started in Remind](#)

[Parent Checklist](#)

[Parent Checklist Template](#)

Barbara Ingram  
SCHOOL FOR THE *Arts!*  
FOUNDATION

Andrew Lay - Executive Director

Steven O'Farrell - Vice President

**HEARTS FOR THE ARTS  
ANNUAL MEMBERSHIP CAMPAIGN**



Hearts for the Arts Link



BISFA Foundation Website!

CONNECT  
WITH

Barbara Ingram

SCHOOL FOR THE

FOUNDATI**Arts!**ON



@BISFAFOUNDATION



VISIT [BARBARAINGRAMFOUNDATION.ORG](http://BARBARAINGRAMFOUNDATION.ORG)  
TO SIGN UP FOR OUR MONTHLY NEWSLETTER

DID YOU KNOW ... ?

Barbara Ingram

SCHOOL FOR THE

*Arts!*

F O U N D A T I O N

OFFERS STUDENT GRANT  
OPPORTUNITIES!!



# PAULINE K. ANDERSON STUDENT GRANT

Up to \$150 per academic year

Can be used for the purchase of items necessary for artistic or educational development, including:

- equipment
- supplies
- clothing
- cost of required field trips
- special events



VISIT [BARBARAINGRAMFOUNDATION.ORG/GRANTS](http://BARBARAINGRAMFOUNDATION.ORG/GRANTS)  
FOR MORE FULL DETAILS & APPLICATIONS

# THE HAMILTON FAMILY FOUNDATION INDIVIDUAL STUDENT ACHIEVEMENT GRANT



Up to \$500 per academic year

For students who achieve:

- state, regional, and national competitions
- educational development opportunities based on audition, portfolio review or academic achievement selection
- other earned opportunities while attending Barbara Ingram School for the Arts

VISIT [BARBARAINGRAMFOUNDATION.ORG/GRANTS](http://BARBARAINGRAMFOUNDATION.ORG/GRANTS)  
FOR MORE FULL DETAILS & APPLICATIONS

# Parent Guild



**PRESIDENT:**  
**Elizabeth Alberding**

[emalberding@aol.com](mailto:emalberding@aol.com)

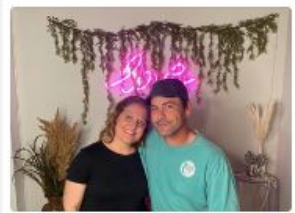


**VICE PRESIDENT:**  
**Marsha Rand**



**SECRETARY: Pam  
Frances**





**Dance: Marsha  
Rand**



**Computer Gaming  
and Design: Sandy  
Lord**



**Instrumental:  
Elizabeth Alberding**

# DEPARTMENT LIAISONS:



**Photography and  
Cinematography:  
Heather Fitz**



**Photography and  
Cinematography:  
Angie Hott**



**Creative Writing:  
Kim Greenfield**



**Creative Writing:  
Jessica Licari**



**Theatre: Pam  
Frances**



# Wreath Fundraiser





**WORLD LANGUAGES**

**Julie Pisacano**



**Lisa Wurtz**



**Erin Gentzel**



**Erin Speak**



**MATH**

**Stephani Hoffman**



**SOCIAL STUDIES**

**Matt Drabczyk**



**DJ Clinger**

**SCIENCE**

**Annitsa Spanos**



**Mark Keefer**



**Paula Stokes**



**ENGLISH**

**Julia Trinchera**





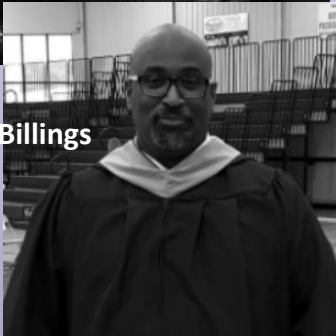
**CINEMATOGRAPHY**

Kristin Green



**CGDA**

Keon Billings



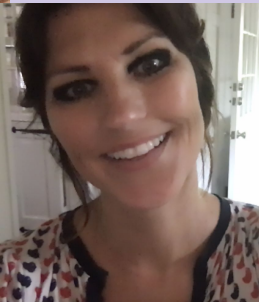
**THEATRE** Dave Ryan



**MEET THE STAFF**

**VISUAL ARTS**

Todd Geiman Brandy Merchant



**DANCE**

Andrea Masciocchi Keleah Barr



**INSTRUMENTAL MUSIC**

Bill Hollin



**VOCAL MUSIC**

Melissa Mackley Jessica Reynolds



**CREATIVE WRITING**

Deb Irwin



Cait Lee Hendricks



**Administrative Secretary**  
**Viki Gipe**



**Special Education Case Manager**  
**Jennifer Ritter**



**Lead Teacher**  
**Jonathan Beattie**



**Assistant Principal**  
**Denise Hunt**



**MEET THE STAFF**

**Receptionist**  
**Cheryl Rizer**



**Maintenance Staff**  
**Terry Mason, Tyler Hardy, Sam Hardy**



**Media Specialist**  
**Anne Shilling**



**Principal**  
**Rob Hovermale**



**Guidance Counselor**  
**Rob Merrell**



**Paraprofessional**  
**Natasha Ramos**



## MEET THE STAFF

Jesse Skrobisz - BISFA interpreter  
Lisa Stevenson, CMT - Nurse  
Paula Brown - RN

*Keith Filppu*

*Evan Tritapoe*

*Brenda Reynolds*

*Ed Schubel*

*Mark Youngblood*

*Priscilla Howard*

*Steven Sheredy*

*Katie Groh*

*Nick Inveldt*

*Joel Guyton*

*Heather Austin-Stone*

*Mike Hoover*

*Camilo Perez-Mejia*

*Mark Valko*



Goal 3

Goal 1

Goal 2

**BISFA**

**MISSION/VISION**

Rigorous, college  
preparatory curriculum  
pre-professional training  
in the arts  
personal development  
cultural leaders  
World class personal  
responsibility  
career in any field

CCR

Literacy

Health & Wellness

Teacher/Student Relationships

Feedback

Clarity

Scaffolds

# Creative Writing Back-to-School Potluck

See familiar faces-- & meet some new ones  
too!

August 27th, 2022 / 1-3PM  
Doub's Woods Park



 RSVP Sign-Up

Sign Up to  
Attend!



 Food Sign-Up

Sign Up for  
Food!

## Mr. Merrill - School Counselor

**Email:** Merrirob@wcps.k12.md.us

**Office:** (301) 766- 8836

**Naviance:**

<https://student.naviance.com/barbaraarts>

### **Schedule Change Request forms: can be found with Mrs. Rizer**

- Schedule changes will be granted only for repeat courses or courses you do not meet the prerequisites for. Schedule changes will not be made for teacher changes. Any other requests will be handled on a case by case basis, dependant upon course availability.
- Students have 5 days to request a schedule change
- Check to make sure you have an English, Math, Social studies, and Science on your schedule (grades 9-11)
- Make sure you have successfully completed or are enrolled in your 2nd credit of foreign language



# CHECK OUT THE SCHOOL

## BISFA

LL - Black Box Theatre

1 - Lobby and Gallery

2 - Music

3 - Dance

4 - Visual Arts

## VINCENT GROH ACADEMIC CENTER

LL - Storage and additional classrooms

1 - Lobby and Cafeteria

2 - Special Programs

- Computer Game Design and Animation
- Cinematography
- Theatre/Music

3 - Literacy Floor

4 - Academic Floor

5 - Science Labs

## TABLES FOR MORE INFORMATION IN THE VINCENT GROH CAFETERIA

- Pride Club
- SGA
- NHS
- Link Crew
- Dance Department
- Environmental
- Phantom
- Tri-M
- Vocal Department
- Green School
- Theater Department
- Creative Writing Department

